

BROOKINGS

QUALITY. INDEPENDENCE. IMPACT.

# The American Dream: Making it Real

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County Welfare Directors Association (CWDA)

Monterey, October 14<sup>th</sup>, 2015

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## Bipartisan Agreement on Mobility

“A dangerous and growing inequality and lack of upward mobility...has jeopardized middle-class America’s basic bargain -- that if you work hard, you have a chance to get ahead. I believe this is the defining challenge of our time...”

*President Obama, Dec 4<sup>th</sup>, 2013*



# Bipartisan Agreement on Mobility

“Upward mobility is the central promise of life in America: but America’s engines of upward mobility aren’t working the way they should.”

*Rep. Paul Ryan, Jan 13<sup>th</sup>, 2014*

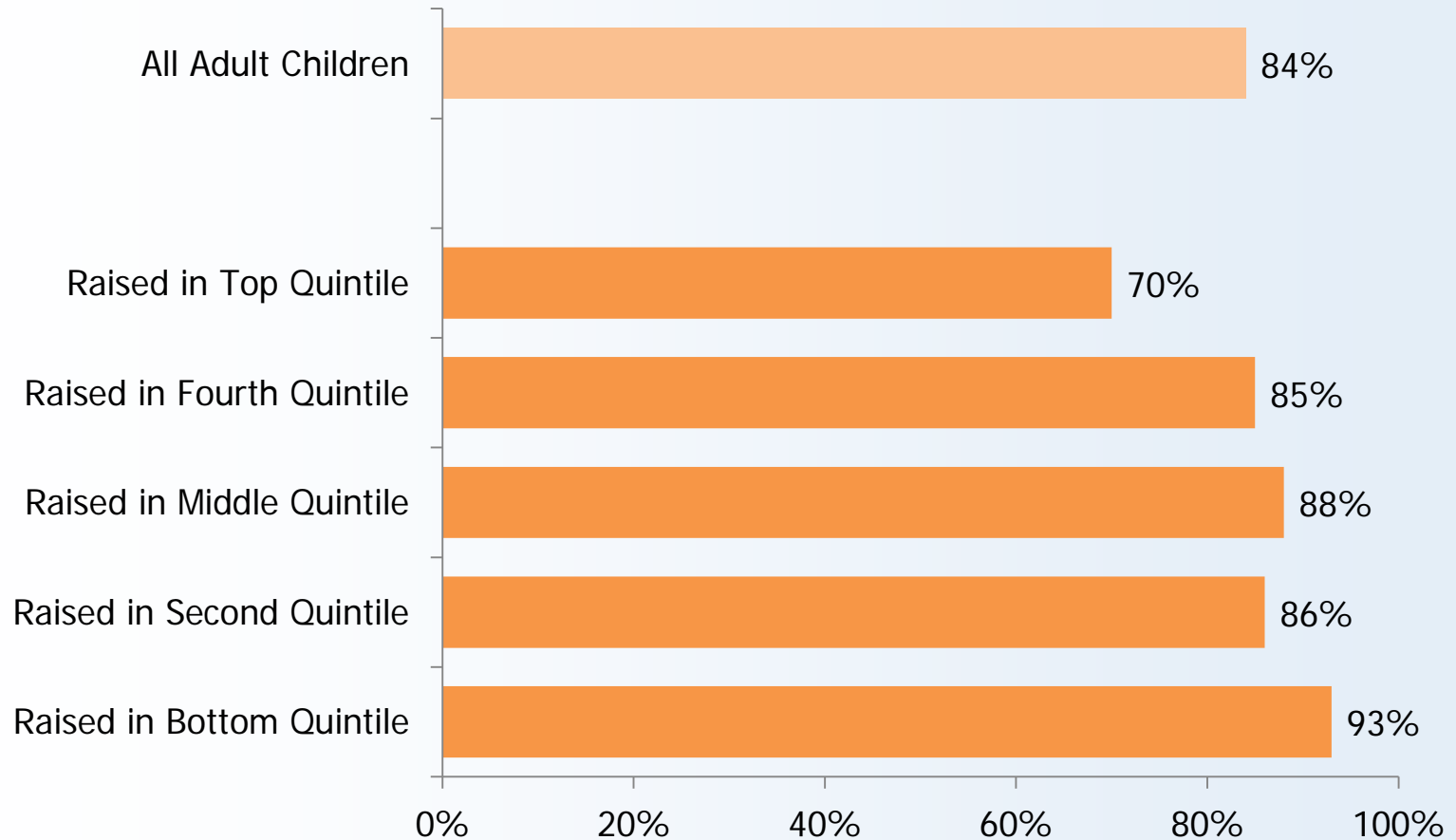


# What is the American Dream?

- Shared prosperity?
- Rising living standards?
- Absolute mobility?
- A strong middle class?
- No poverty?
- No child poverty?
- Meritocracy?
- High rates of relative mobility?

# US: *Absolute* Mobility

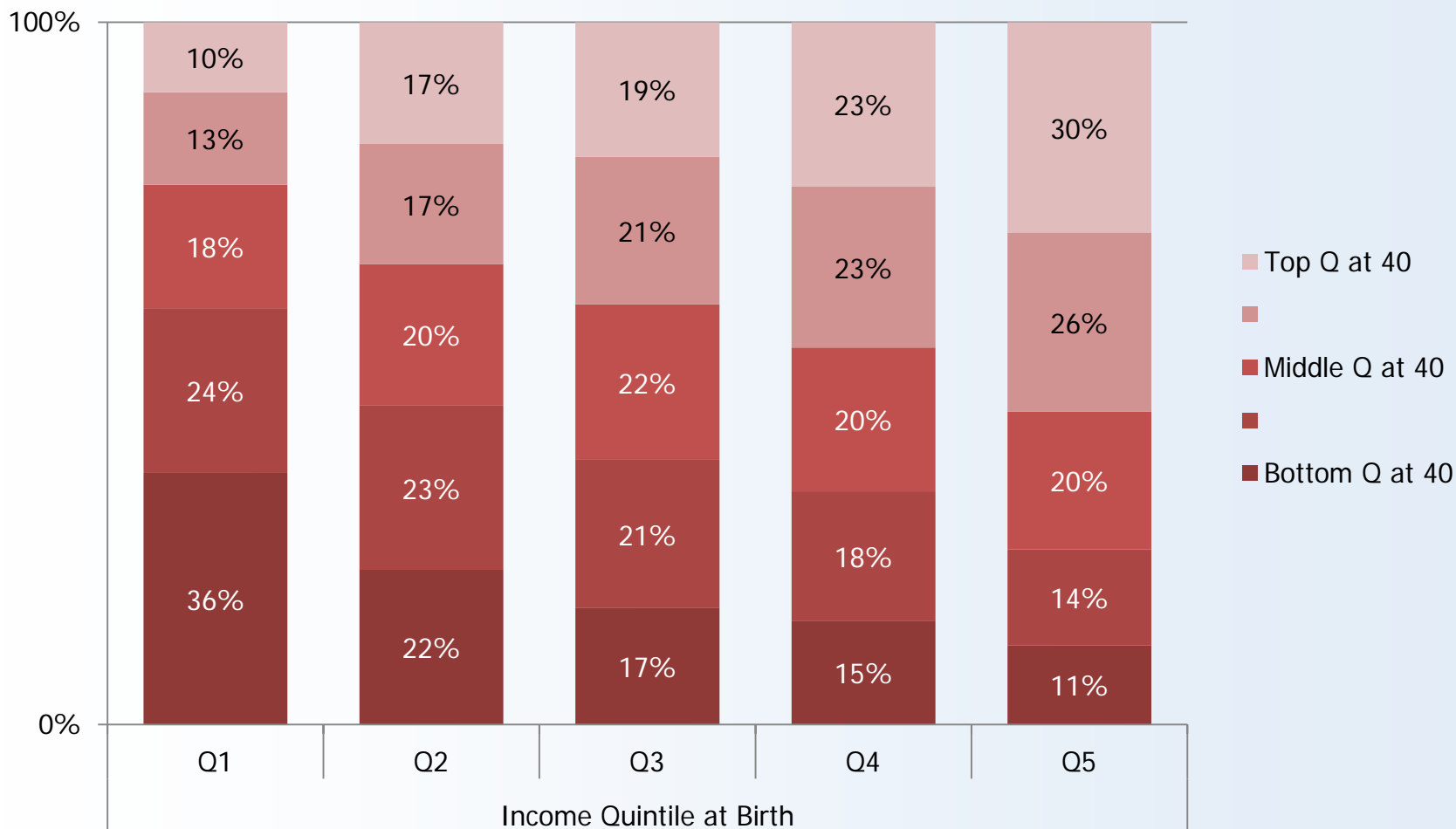
Share of American children whose family income exceeds their parents' family income



Source: Economic Mobility Project. 2012. *Pursuing the American Dream: Economic Mobility Across Generations*. Washington: The Pew Charitable Trusts.

# US: *Relative* Mobility

Income Quintile Transition Matrix, US overall



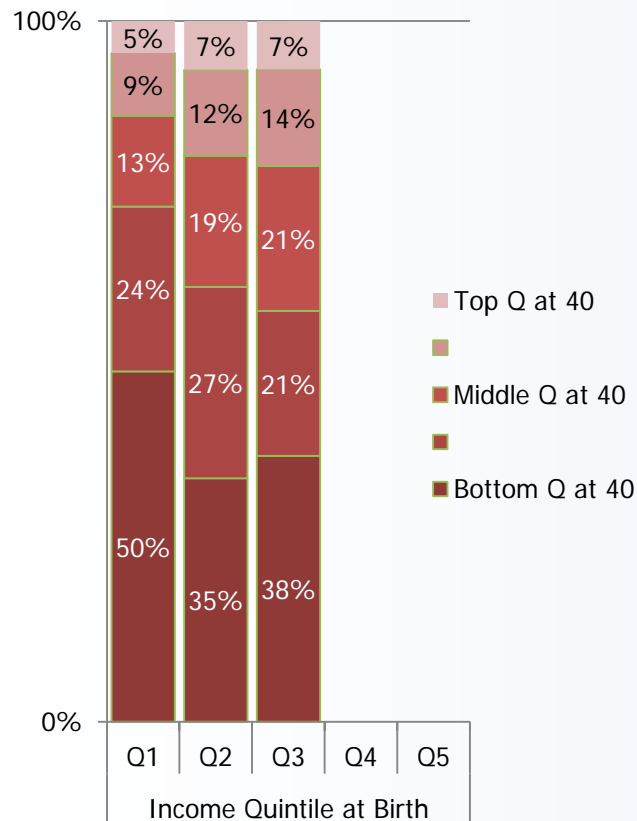
Source: Author's calculations.

# Why Stickiness? 4 Factors: FERAG

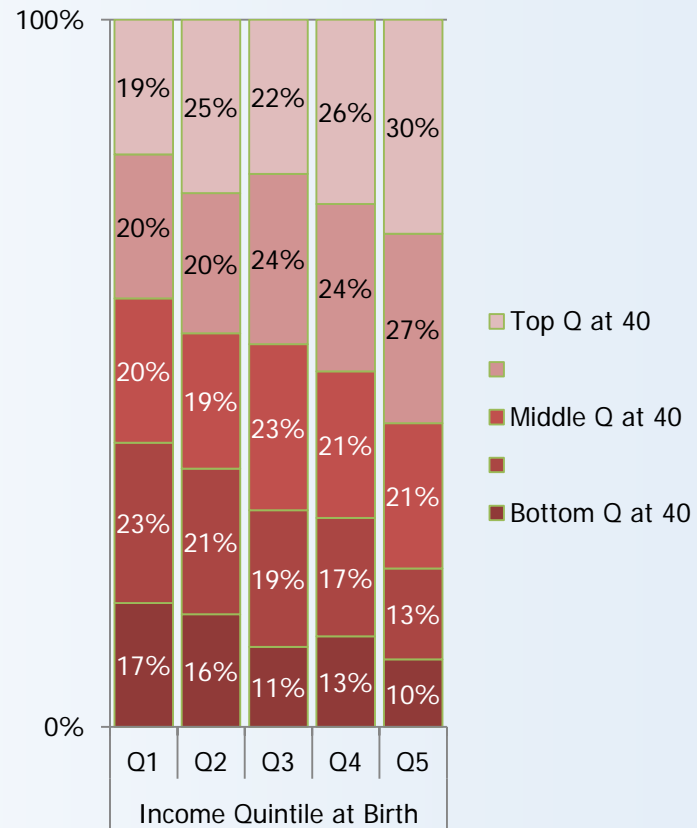
- Family – stability, parenting
- Education – achievements and skills
- Race – especially poor black mobility
- Geography – metros, counties, neighborhoods

# Family: Marriage is Better

Never-Married Mothers



Continuously-Married Mothers

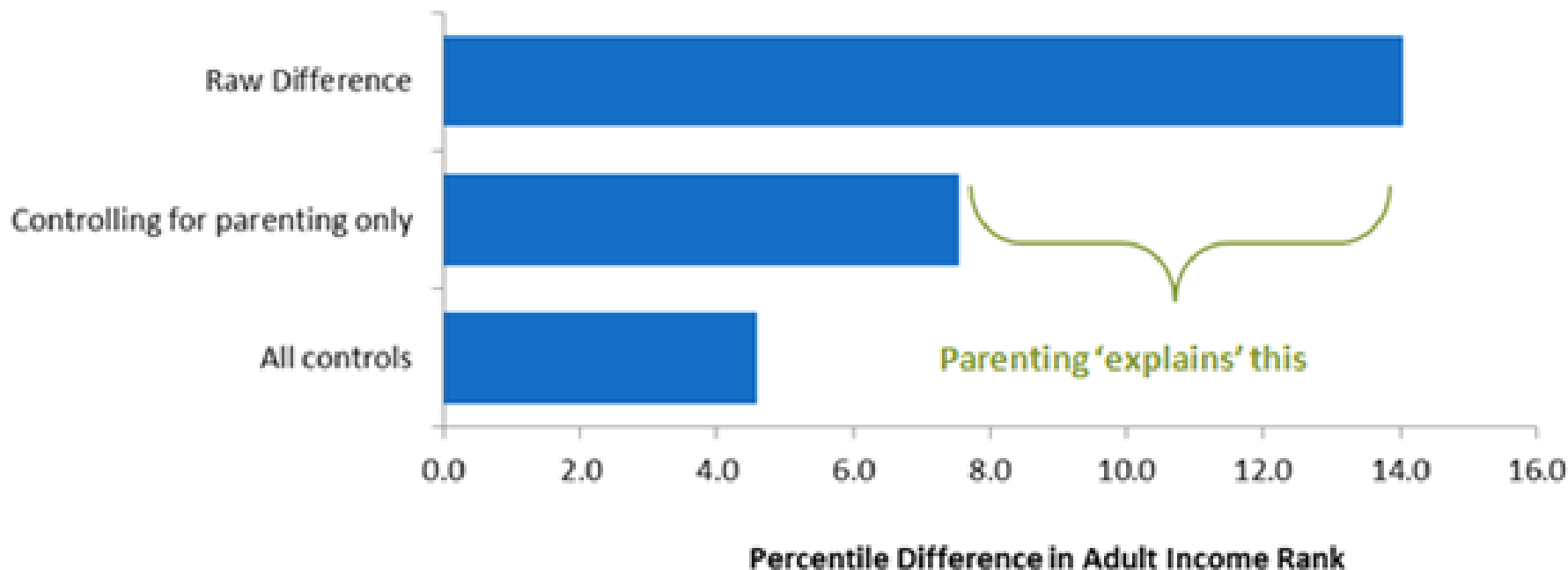


Note: The sample size is too small to calculate a matrix for those born in the top two income quintiles.  
 Source: Author's calculations.

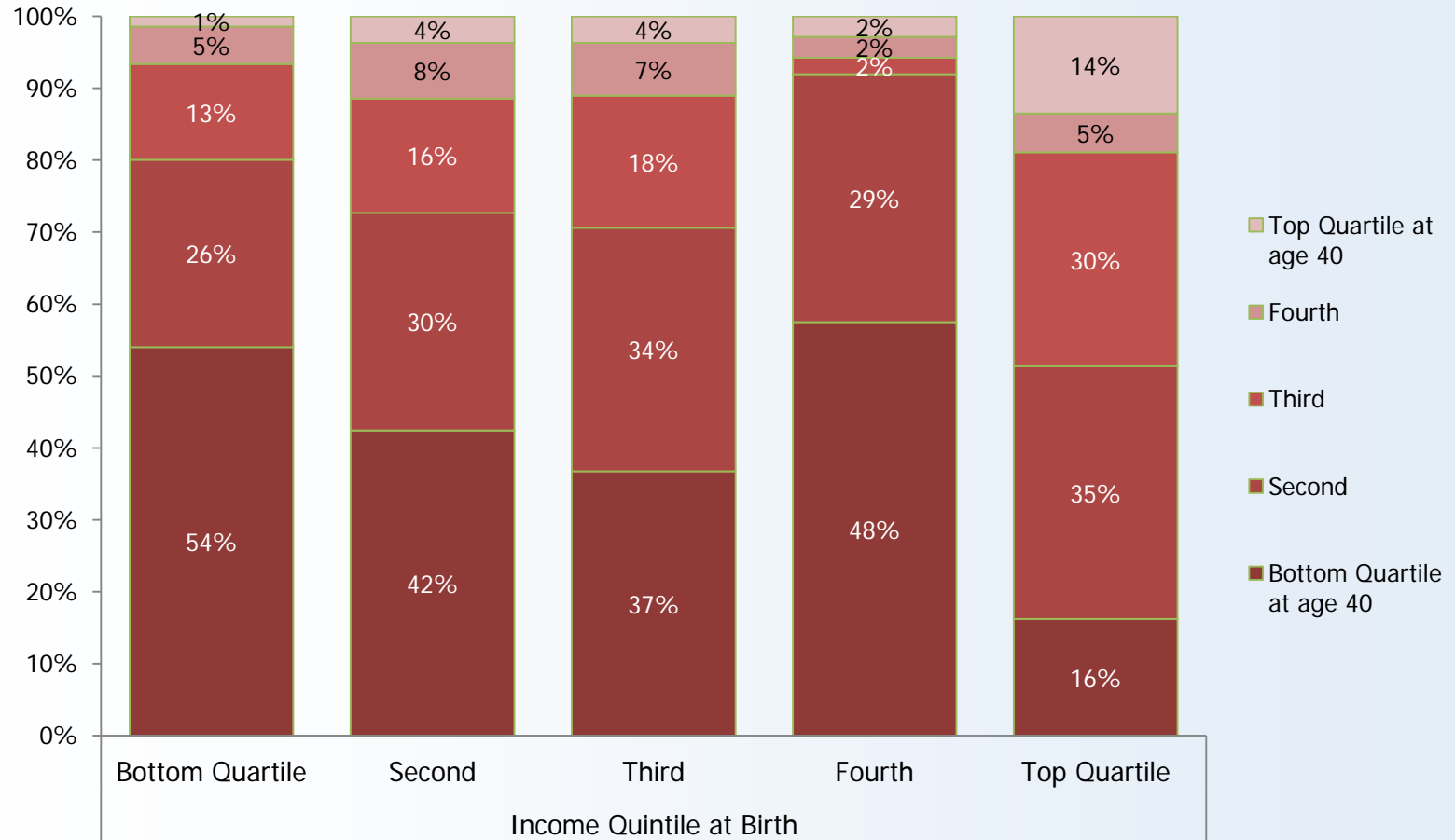


# 'Good' parenting 'explains' 'half' of the 'marriage effect'

Difference in income rank (percentile) at age 40 between children of continuously married mothers and children of never married or discontinuously married mothers

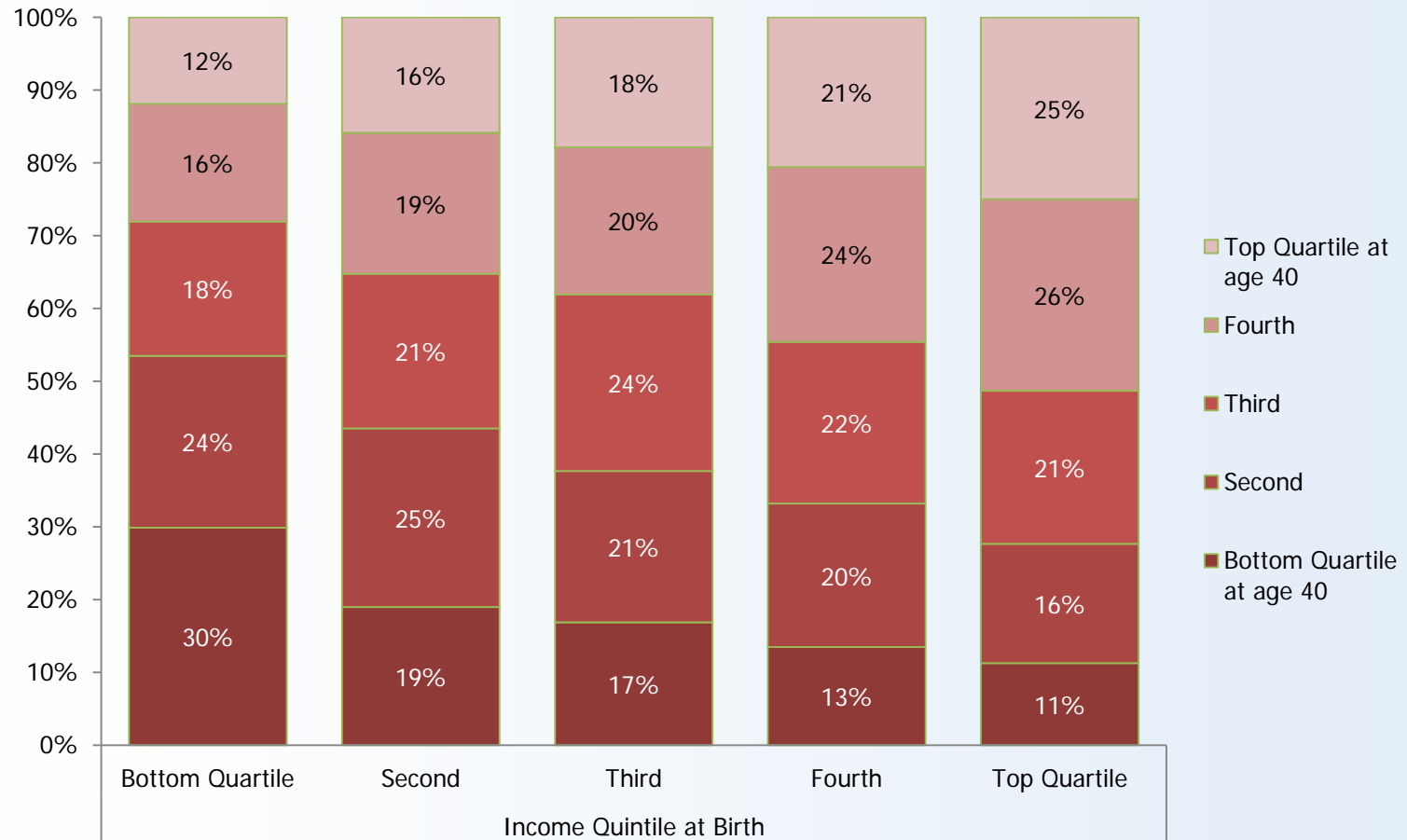


# Education: No High School



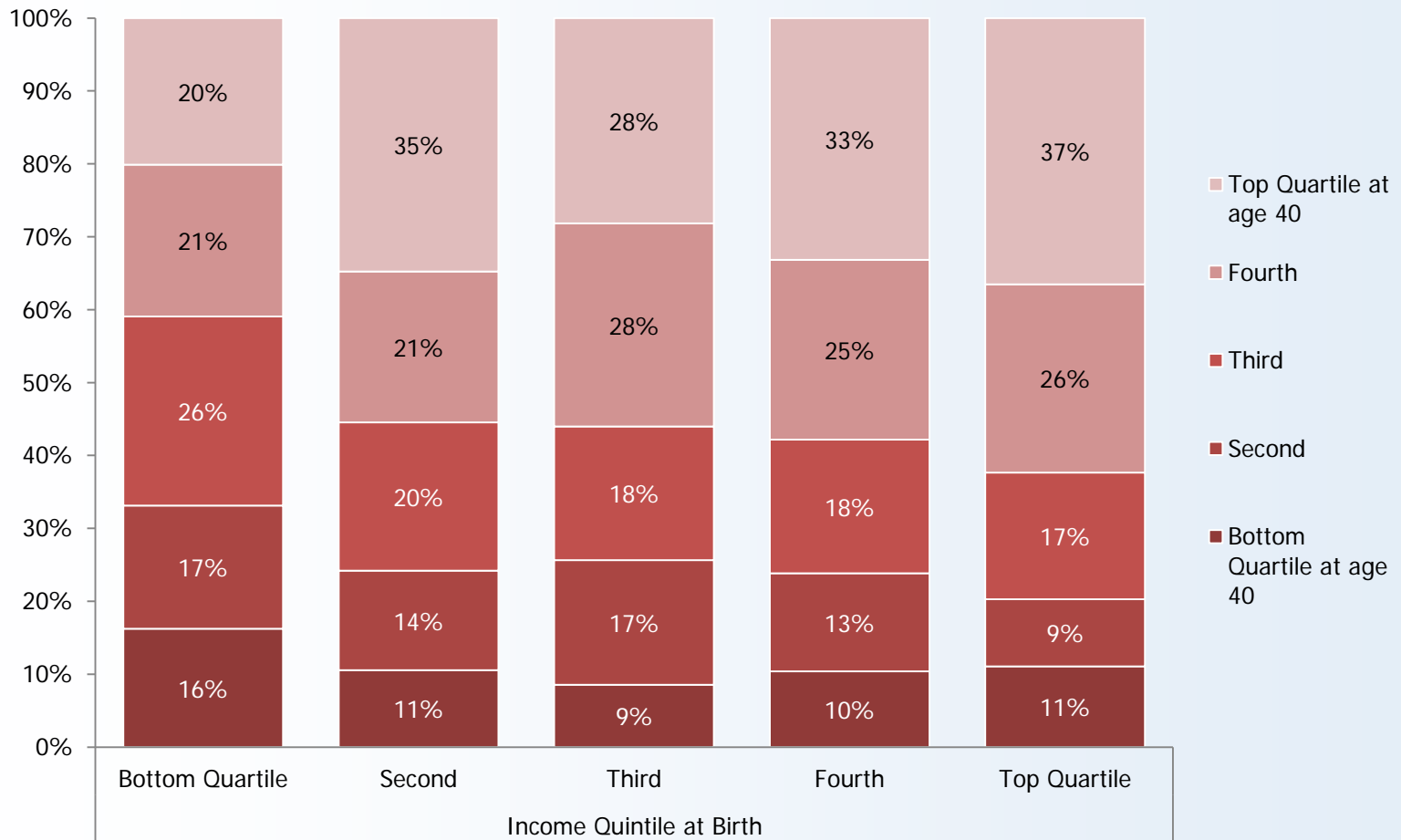
Note: Small sample size for high school graduates reaching the top quintile  
Source: Author's calculations.

# Education: High School Graduate



Source: Author's calculations.

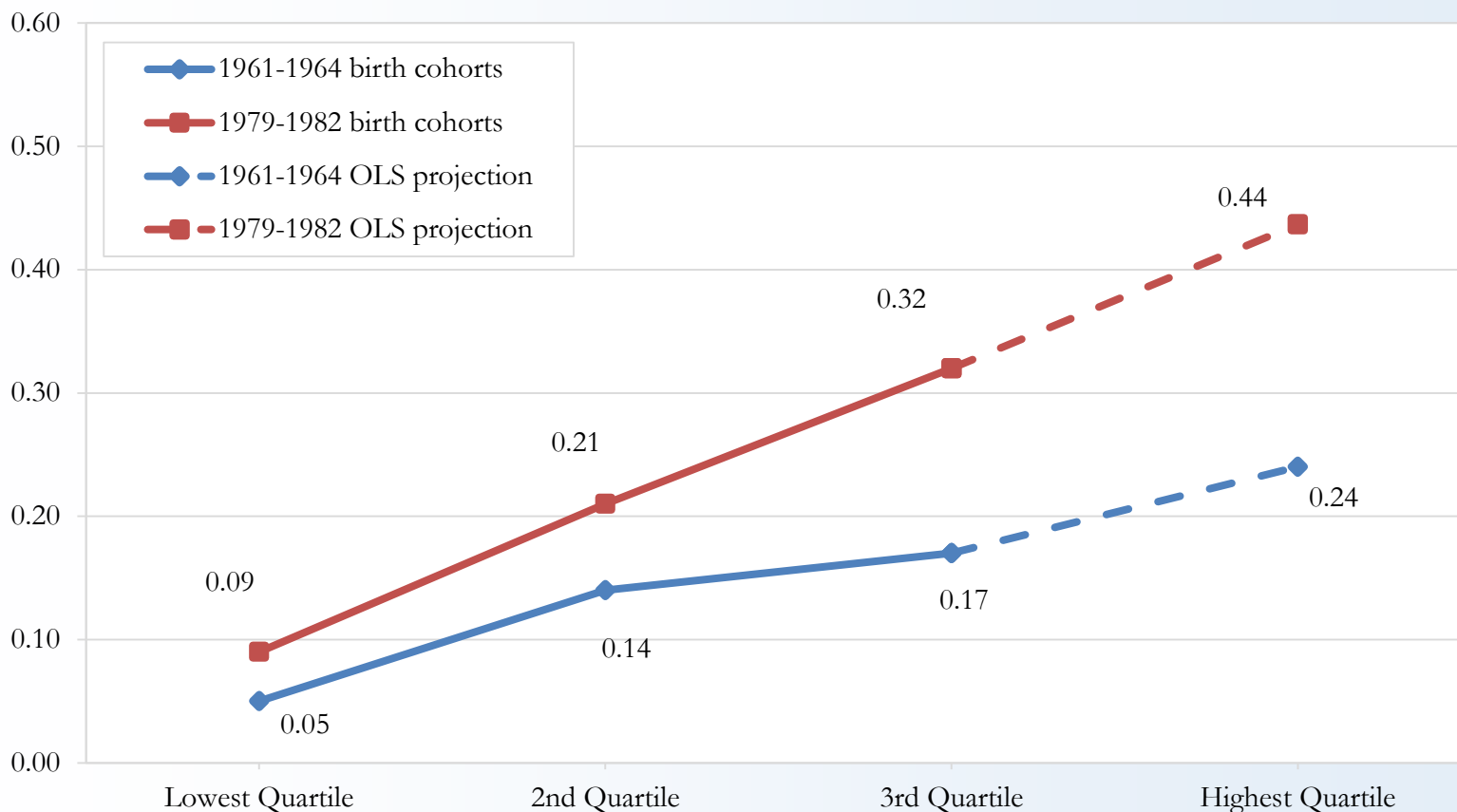
# Education: College Graduates



Source: Author's calculations.

# Income Gaps in Higher Education

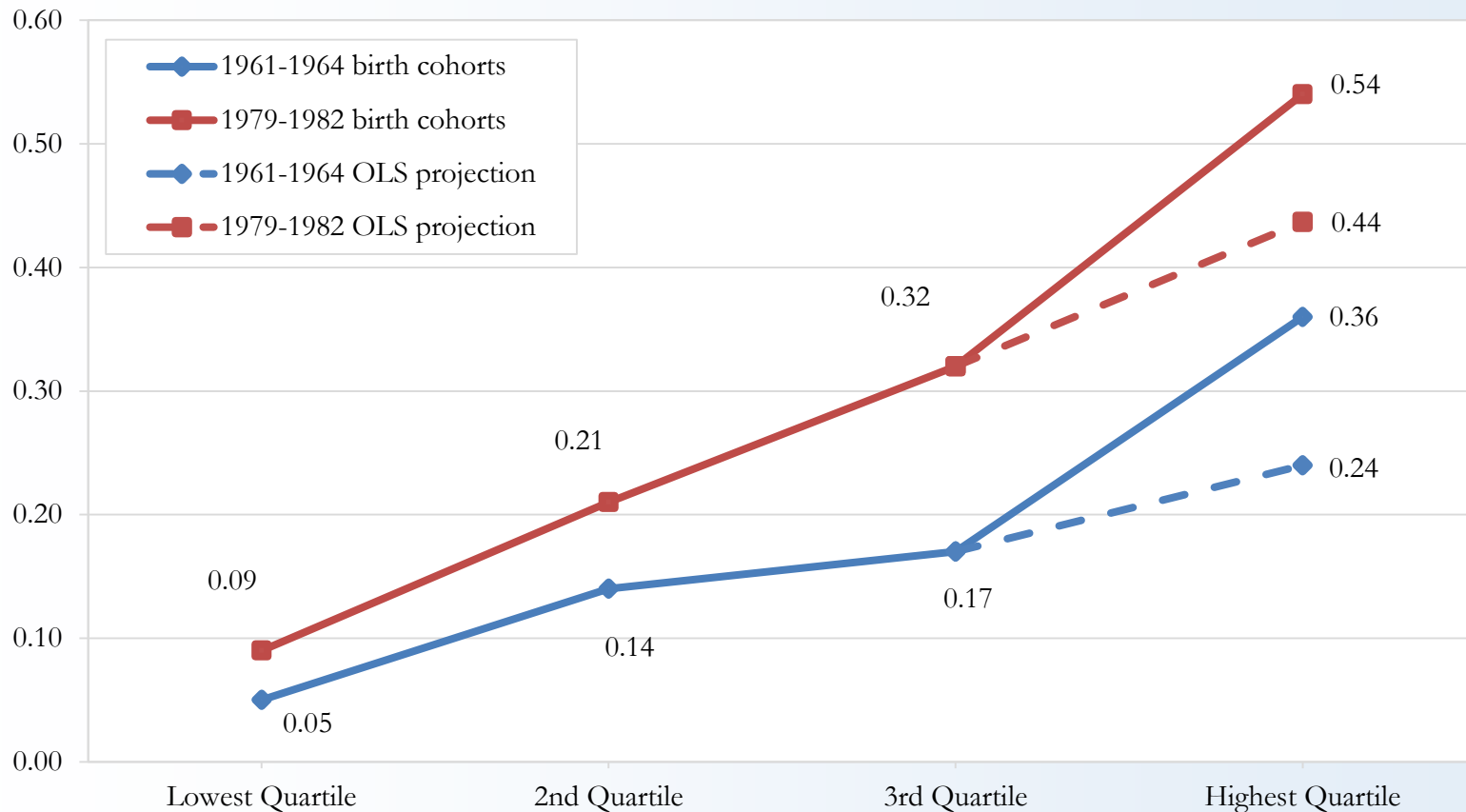
Fraction of students completing college (top quartile projected)



Source: Author's tabulations and Martha J. Bailey and Susan M. Dynarski, "Inequality in Postsecondary Education," in *Whither Opportunity? Rising Inequality, Schools, and Children's Life Chances*, edited by Greg Duncan and Richard Murnane (New York: Russell Sage Foundation, 2011), p. 117-132.

# Income Gaps in Higher Education

Fraction of students completing college, (top quartile actual)

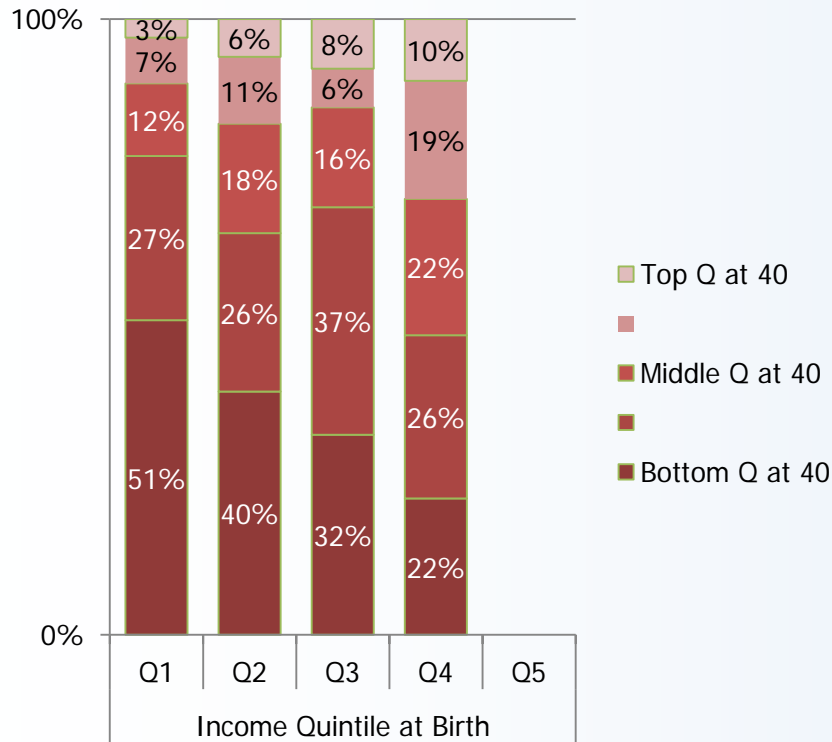


Source: Author's tabulations and Martha J. Bailey and Susan M. Dynarski, "Inequality in Postsecondary Education," in *Whither Opportunity? Rising Inequality, Schools, and Children's Life Chances*, edited by Greg Duncan and Richard Murnane (New York: Russell Sage Foundation, 2011), p. 117-132.

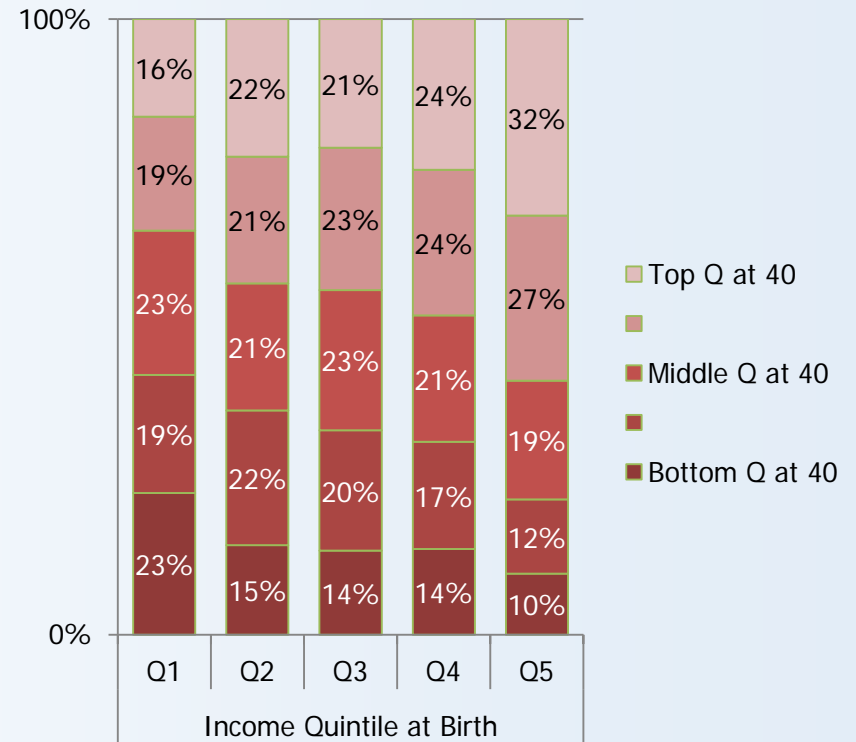
# Race: Black v White Mobility

## Social Mobility Matrices by Race

### Black Americans



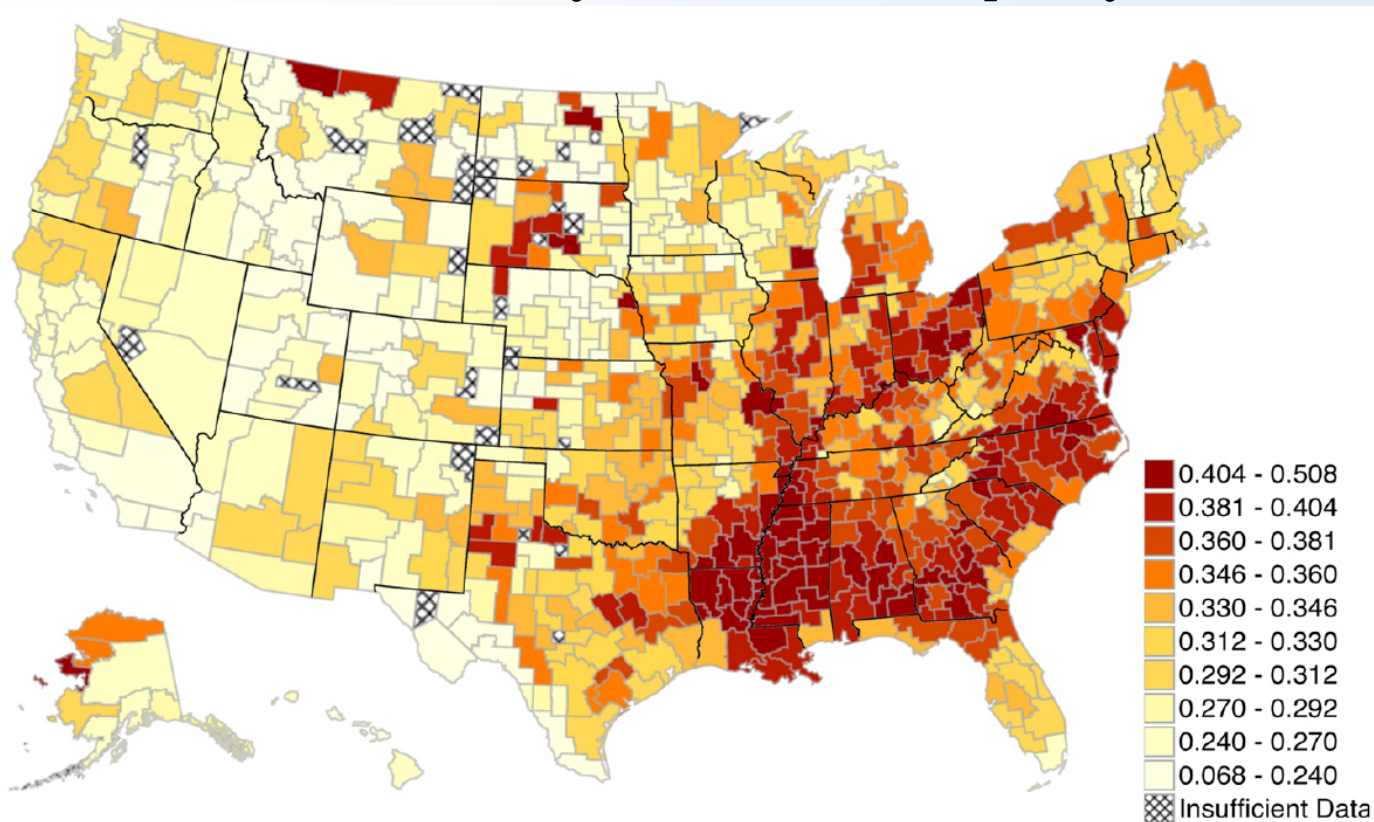
### White Americans



Note: The sample size is too small to calculate a matrix for those born in the top income quintile.  
 Source: Author's calculations.

# Metro Mobility: Variation Within US

## Relative Mobility: Rank-Rank Slopes by CZ



Corr. with baseline  $\bar{r}_{25} = -0.68$  (unweighted),  $-0.61$  (pop-weighted)

Source: Chetty, Raj, et al. 2014. "Where is the Land of Opportunity: The Geography of Intergenerational Mobility in the United States." *Quarterly Journal of Economics* (forthcoming).



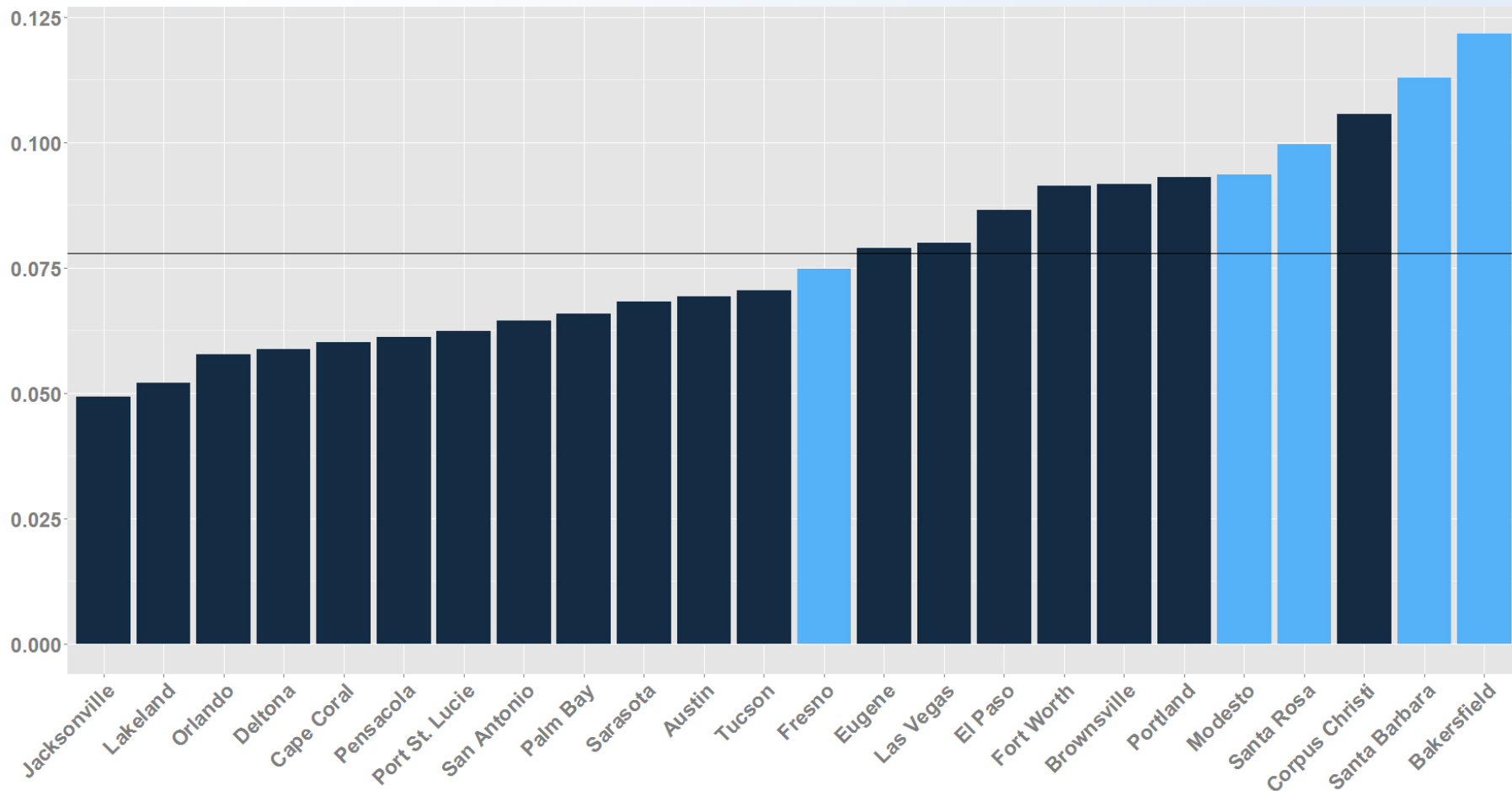
## Metro Mobility: Correlates



“The spatial variation in intergenerational mobility is strongly **correlated** with five factors: (1) residential segregation, (2) income inequality, (3) school quality, (4) social capital, and (5) family structure.” - Chetty

# Medium City Mobility

Bottom to Top Income Relative Mobility in Mid-Sized Commuting Zones (0.5m-2m)



Source: Chetty et al. 2014

## Policy: The O'Keefe Approach

- Select
- Simplify
- Amplify





## A UK commitment ...

Opening Doors,  
Breaking Barriers:  
A Strategy for  
Social Mobility

April 2011

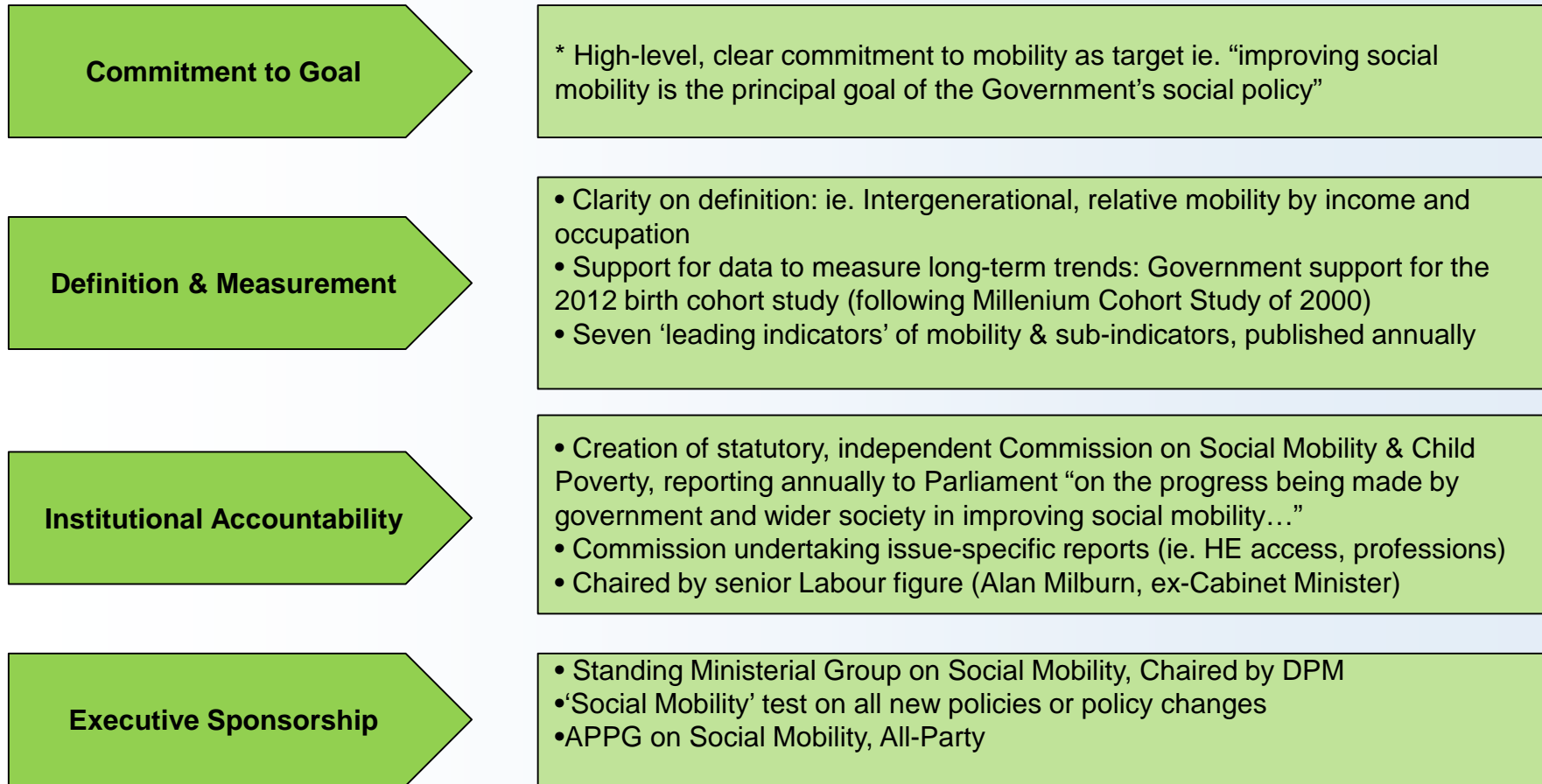
 HM Government

“A fair society is an open society, one in which every individual is free to succeed. That is why **improving social mobility is the principal goal of the Government’s social policy**” – Opening Doors, Breaking Barriers Executive Summary, April 2011

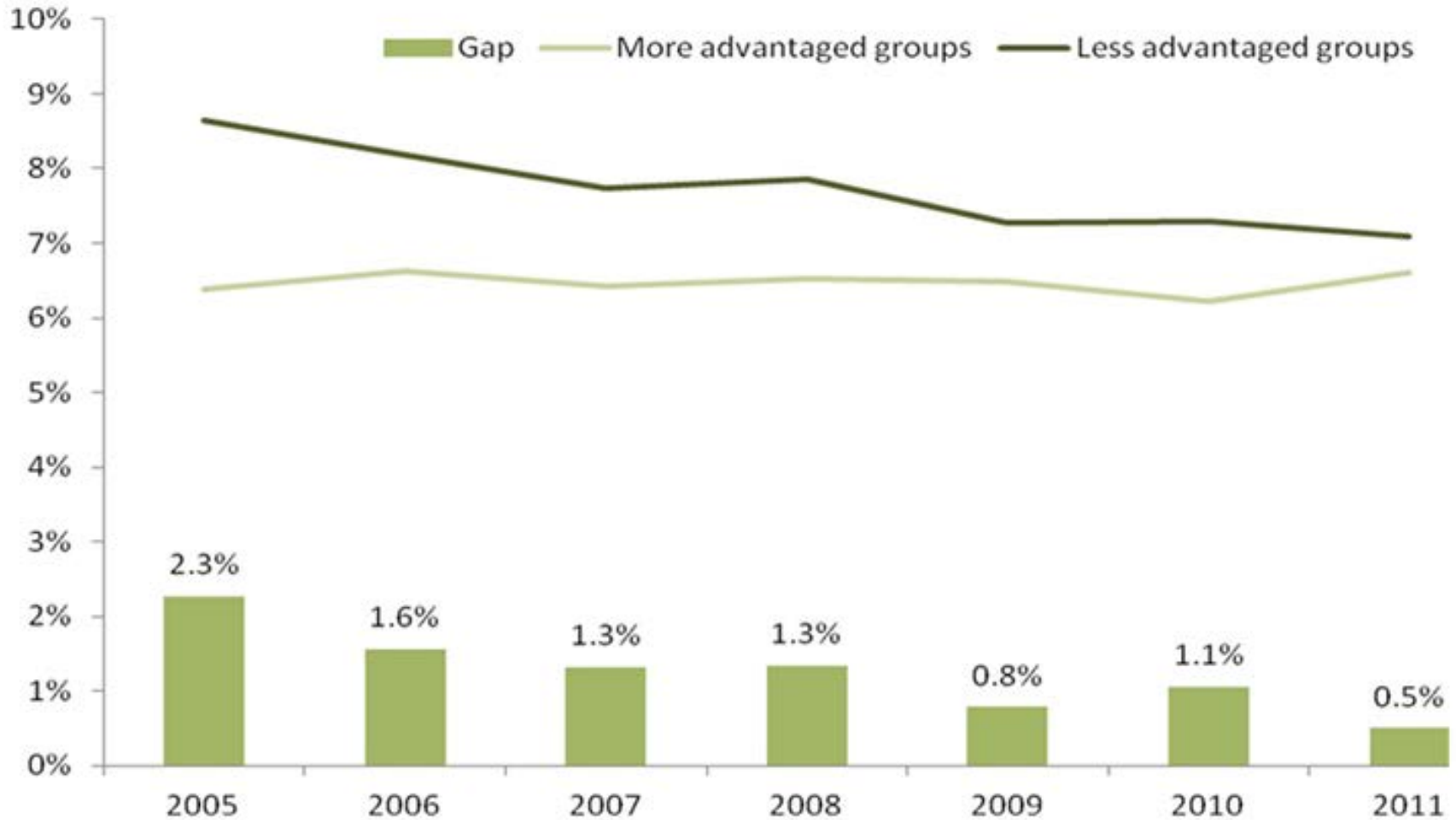
# Leading Indicators of Success

Indicator	Sub-indicators	Department
1. Low Birth Weight	Low Birth Weight (disadvantage gap)	DH
2. Child Development	Child development at age 2½ (TBC)	DH
	Gap in school readiness at age 5	DfE
3. School Attainment	Attainment of Level 4 at KS2 (FSM gap)	DfE
	Attainment of “the basics” at GCSE (FSM gap)	DfE
	Attainment of “the basics” at GCSE (deprived school gap)	DfE
	Attainment by 19 of children in state and independent schools (AAB at A level)	DfE
4. Employment and participation in education (age 18-24)	18-24 year olds participating in (full or part-time) education or training (disadvantage gap)	BIS
	18-24 year olds not in full-time education or training who are workless (disadvantage gap)	DWP
5. Further Education	Percentage achieving a level 3 qualification by age 19 (FSM gap)	DfE
6. Higher Education	Progression of pupils aged 15 to HE at age 19 (FSM gap)	BIS
	Progression of pupils to the 33% most selective HE institutions (state/independent school gap)	BIS
	Destinations from higher education (disadvantage gap)	BIS
7. Social Mobility in Adulthood	Access to the professions (disadvantage gap)	BIS/DWP
	Progression in the labour market (wage progression)	BIS/DWP
	Second chances in the labour market (post-19 basic skills)	BIS/DWP

# Mobility: A Policy Architecture

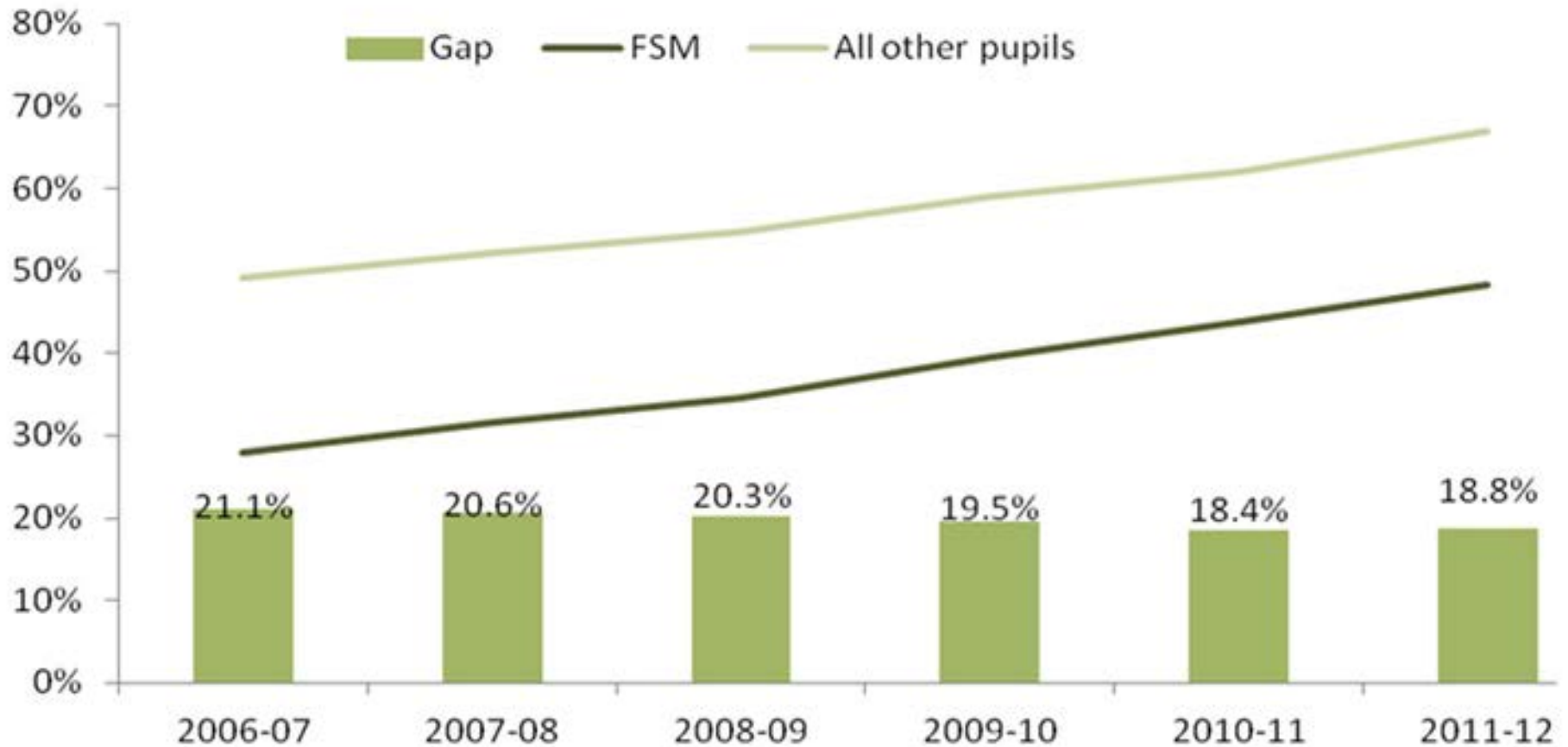


# Low Birth Weight





# School Readiness, Age 5



## Colorado Opportunity Framework

Goal: *“Increasing the proportion of adults--  
particularly from disadvantaged  
circumstances--who are middle class by  
middle age. (Family Income of 300% FPL or  
higher at age 40)”. (my emphasis)*



The Colorado Opportunity Project

**Project Goal:** To deliver evidence-based initiatives that provide the opportunity for all Coloradans to reach middle class<sup>1</sup> by middle age.

Below are the Colorado Opportunity Project “indicators”<sup>2</sup>, or milestones, that help Coloradans stay on the path towards self-sufficiency and economic success.

## LIFE STAGE



**FAMILY FORMATION**  
(positive birth circumstances)

*Planned pregnancy, born at healthy birth weight, to dual parent household without maternal depression*



**EARLY CHILDHOOD**  
(ages 0 – 5)

*School readiness, healthy social emotional skills & family access to affordable, nutritious food*



**MIDDLE CHILDHOOD**  
(ages 6 – 11)

*Math/Reading skills & healthy social emotional skills*

## OPPORTUNITY INDICATORS

✓ rate of low birth weight

✓ family income

✓ maternal depression

✓ single- or dual-parent household

✓ unintended pregnancy

✓ % of parents concerned about child’s emotions, concentration, behavior, or ability to get along with others (ages 0 – 8)

✓ % of families relying on low cost food

✓ children whose family members read to them less than 3 days/week

✓ standardized test: math scores

✓ standardized test: reading scores

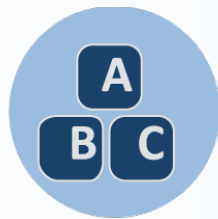
✓ % of parents concerned about child’s emotions, concentration, behavior, or ability to get along with others (ages 9 - 14)

## Social Genome Model: Goal

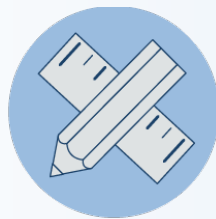
As many 'middle class by middle age' as possible  
 = 300% FPL by age of 40. {Combined absolute  
 and relative mobility measure}



**Family  
formation**



**Early  
childhood**



**Middle  
childhood**



**Adolescence**

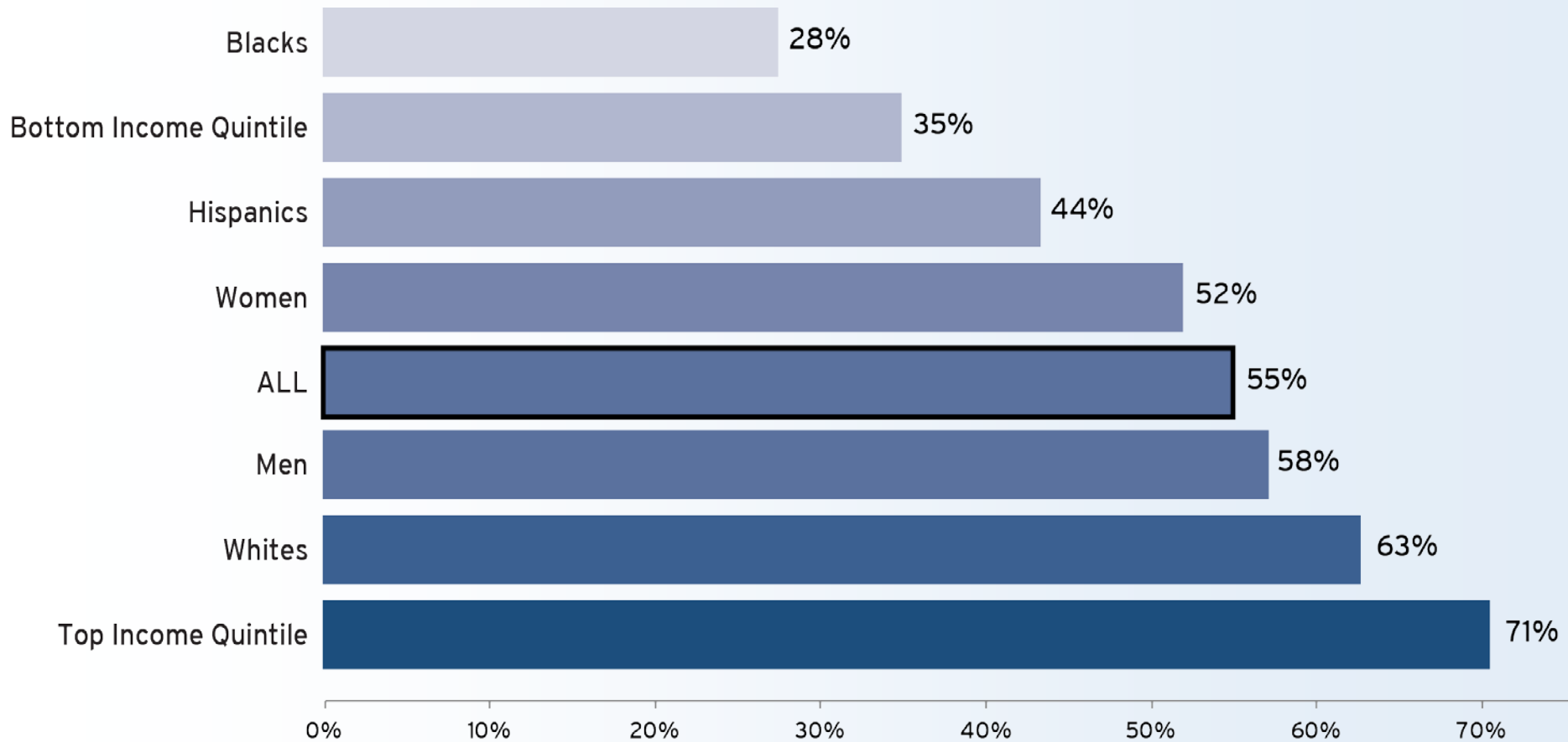


**Transition to  
adulthood**



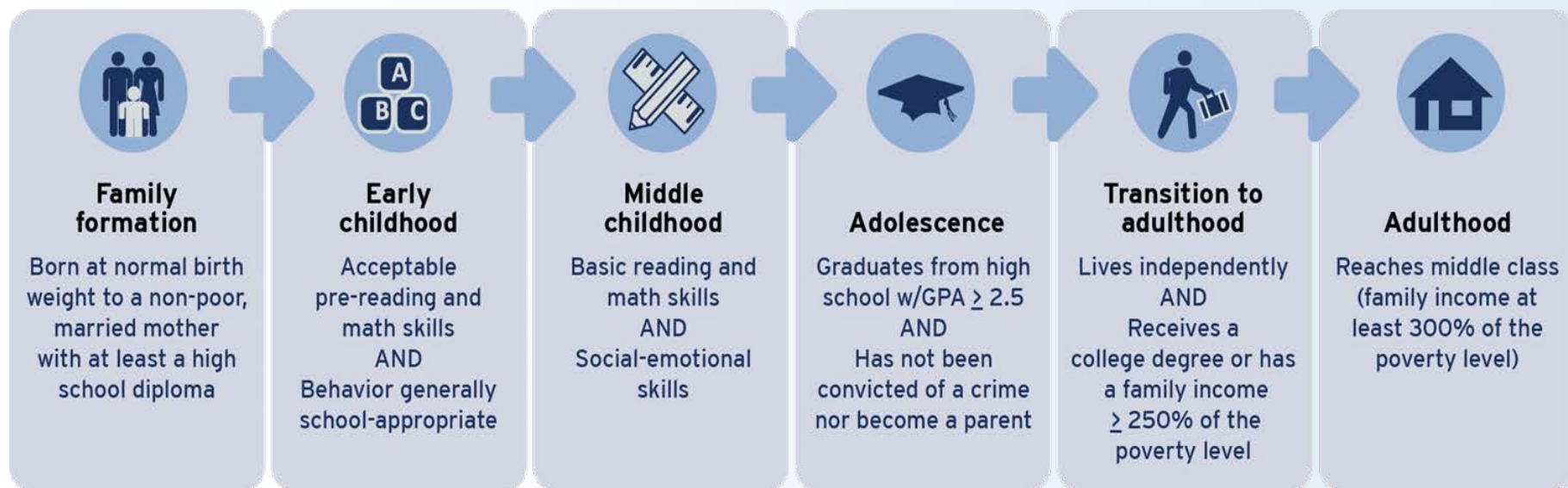
**Adulthood**

# Odds of Reaching Middle Class



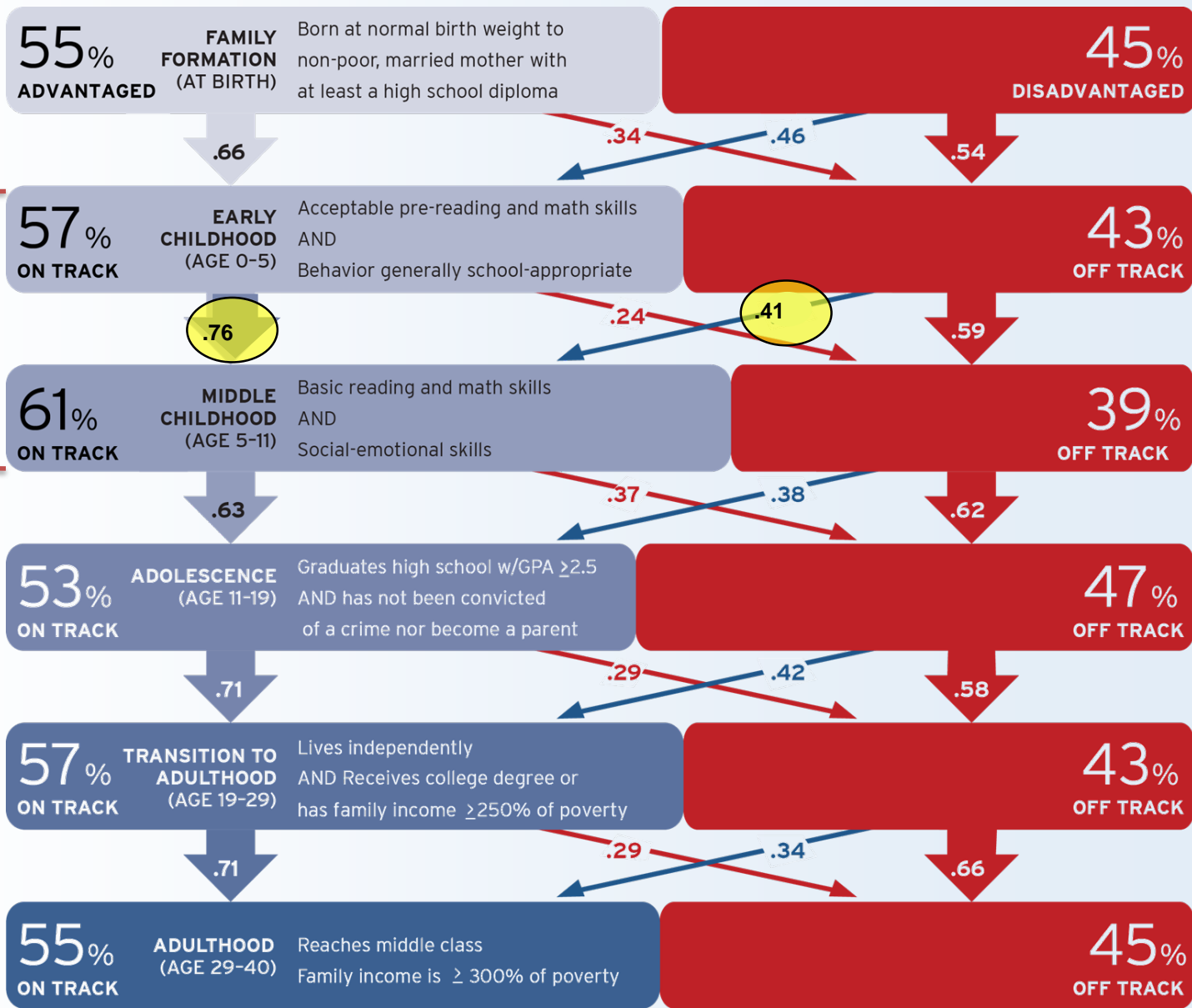


# SGM Success Benchmarks

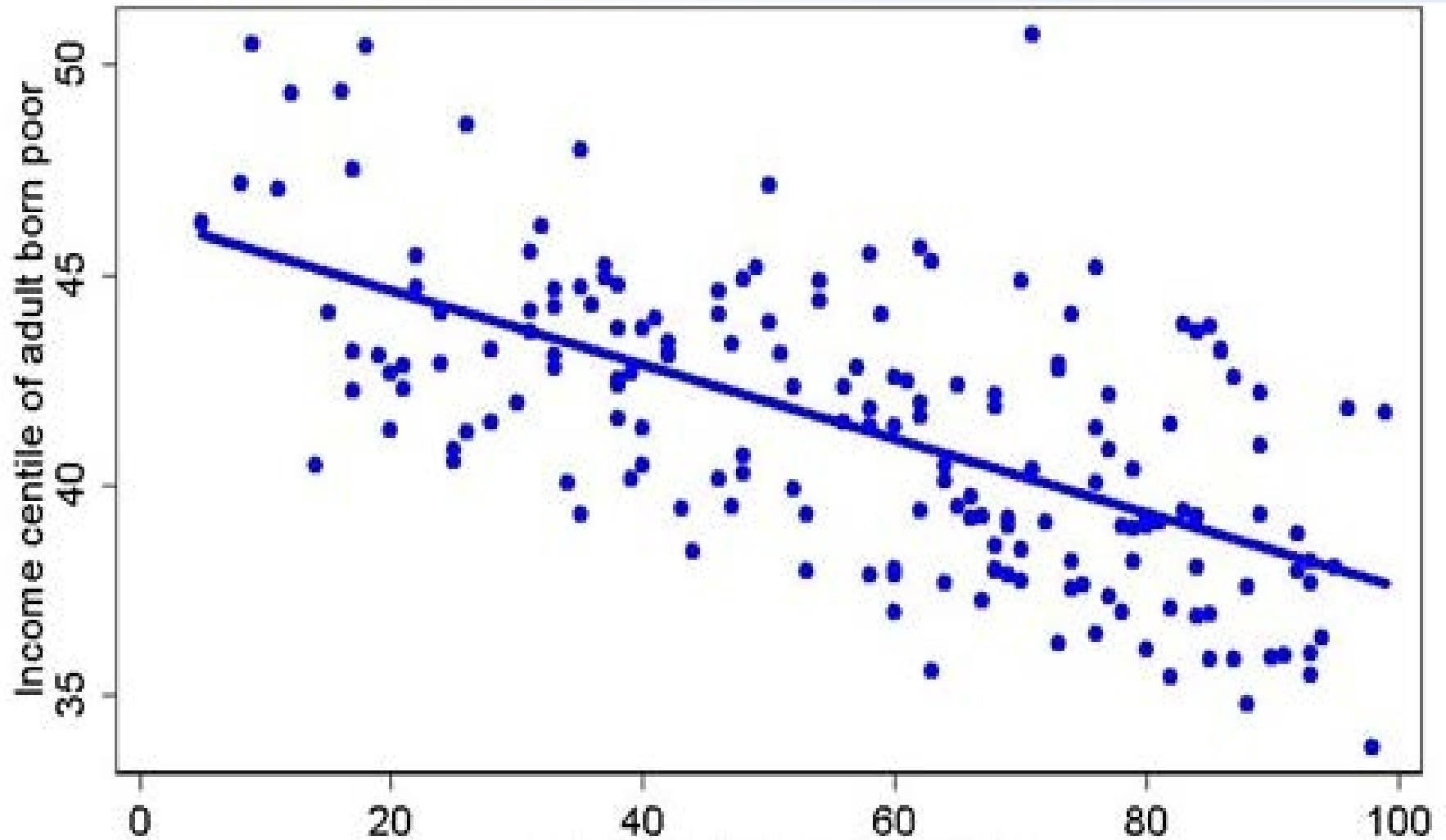


# Pathways to the Middle Class

Children successful by age 5 are nearly twice as likely to be successful by age 11 (76% vs. 41%).



# Low Birth Weight & Upward Mobility





## So What?

- Clarity of our overall goal
- Clear success measures, long and short term
- Quality data & evidence-based policy
- Early years focus but not determinism
- Reproductive health & contraception
- Child welfare critical to the American Dream
- Good luck!

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[www.brookings.edu/blogs/social-mobility-memos](http://www.brookings.edu/blogs/social-mobility-memos)



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