

# Recovering From the Pandemic of Structural Racism: Adaptive Leadership Through System Transformation

#### PRESENTED BY:

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### **Equity & Inclusion**

Racial Justice ≠ Diversity

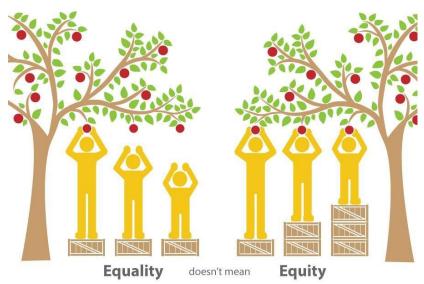
**Diversity = variety** 

Racial Justice ≠ Equality

**Equality = sameness** 

**Racial Justice = equity** 

Equity = fairness, justice People get what they need

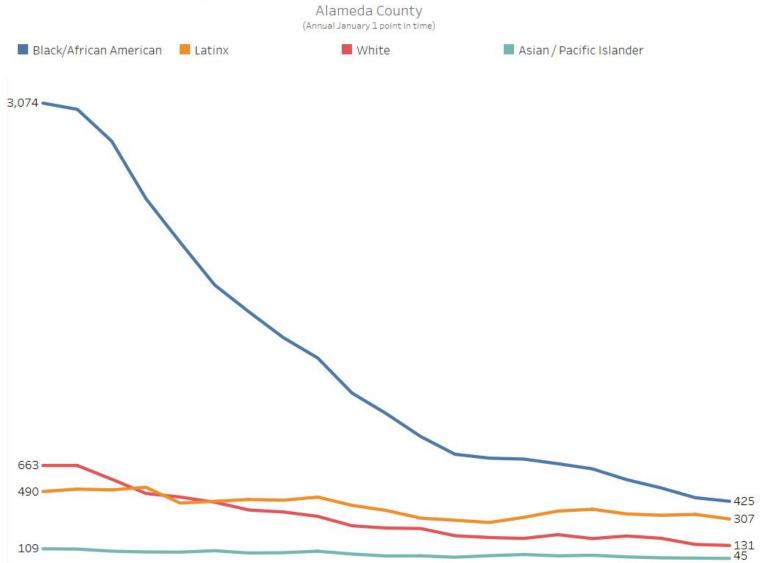


### **Strategies We Have Tried**

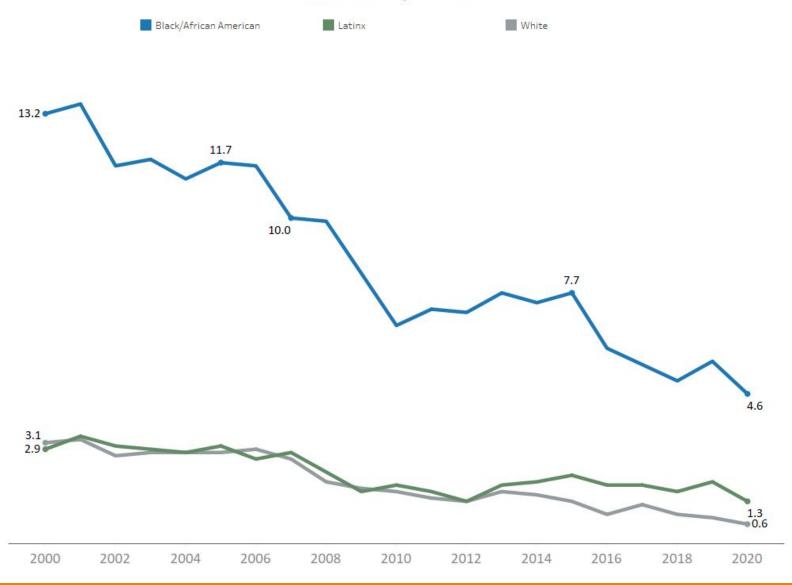
- Diversifying the workforce and management team (1990s)
- Affinity Groups;
  - i.e. African American Advisory and Advocacy Board
  - Spanish Language Affinity Group
- CA Disproportionality Project
- Cultural competency classes/"Diversity Training"
- Consultants to address bias on an individual basis
- •Plan do Study Act (PDSA's) small tests of "change"
- •Implementing practice changes (ie Structured Decision Making (SDM), Safety Organized Practice (SOP)
- Policy making with consumer advocates

### Number of Children and Youth in Foster Care 2000 - 2020





### Foster Care Entry Rates by Race/Ethnicity Alameda County 2000 - 2020



### What was Missing?

- Historical review how racism/bias are the pillars of systems and influence our values/behaviors.
- Common language for discussing Power & Privilege
- How elements of White Supremacy Culture show up in our Child Welfare System (from <u>White Supremacy Culture</u> by Tema Okun)
- Cultural Intelligence
- Emotional Intelligence
- Dedicated time, resources, and expertise to take a deeper dive into racism

### Logic Model: Alameda Equity & Inclusion Fellowship

#### **Root Causes**

- Racism and discrimination
- Institutional structure, policies and procedures that maintain white supremacist culture
- Historical and race-based trauma

#### Need

- Dismantle practices that support/ perpetuate systemic racism
- Improve practices with clients, communities, and colleagues
- • Socially just
- Culturally responsive
- • Equitable and non-biased
- Improve understanding of self and role played in system regardless of race/ethnicity

### Inputs (Resources)

- County commitment and support
- • Funding
- • Dedicated time
- Curriculum
- Trainers
- Employees all levels
- Follow-up and transfer of learning efforts
- Opportunities for feedback
- Monitoring and CQI

### Outputs (Activities)

- Fellowship: 8 module training (8 days over 6 months)
- To include practice opportunities to support equity and non-biased practices with clients, communities, and colleagues
- Coaching: both during and after fellowship

#### Mechanisms of Change

- Access to new knowledge/ reminded of knowledge
- Access to new language to articulate white supremacist beliefs and behaviors
- Self-reflection
- Holding space for difficult or courageous conversations

#### mplementation Outcomes

- Increased awareness of self, clients, and systems that impact social justice
- Increased use of culturally responsive and socially just practices with clients, communities, and colleagues

### Systemic Outcomes

- Organizational culture change through saturation
- Practices that are based on equity and supportive of all people
- Improved relationships with clients and communities
- Model for other institutions on how to dismantle white supremacist practices

## Equity & Inclusion Fellowship



### What is it?

- Fellowship vs. Training
- •8 modules
- Stable cohorts
  - Management cohort
  - Staff cohort
  - Parent Advocate Parent Engagement Program
  - Youth Fellow
- Deep Dive into each of the domains of WSC
  - How they show up in child welfare
  - How to employ the antidotes

## Equity & Inclusion Fellowship



### Supporting the Fellowship:

- Coaching
  - Existing managers receive coaching to support the content
  - Existing managers have generally strong coaching skills
  - Fellows receive coaching throughout the fellowship AND after
- Communication
  - Connection between Leadership and the Fellows so they understand the commitment and investment in change
  - Communication with larger workforce about the transitions
- Evaluation throughout
  - Pre-and post- Fellowship surveys
  - Focus groups

## Equity & Inclusion Fellowship



### Pillars of the Fellowship Curriculum:







The
Characteristics
Of White
Supremacy Culture

## Equity and Inclusion Fellowship



The Characterics of White Supremacy Culture:

Perfectionist Culture:

Perfectionism
Worship of the Written Word
Only One Right Way
Either/Or Thinking

## Equity and Inclusion Fellowship



The Characteristics of White Supremacy Culture:

**Concentration of Power:** 

Power Hoarding Paternalism Defensiveness



### **Lamont Thomas**

- Fatherhood Equity
- Gender Bias

5 P's

♦ 5 R's



### Practical Use of SOP

- Equity & Inclusion Lens
- Self-assessing
- Responding to distrust
- Organizational climate

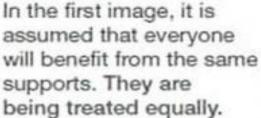
### Greyson Coyopa Wright

- Empower your client by uplifting their voices and prioritizing their goals
- It's important to educate yourself on topics pertaining to your client, or risk doing a disservice to them
- Not everything works for every client; care/service is not one size fits all



### **EQUALITY VERSUS EQUITY**







In the second image, individuals are given different supports to make it possible for them to have equal access to the game. They are being treated equitably.



In the third image, all three can see the game without any supports or accommodations because the cause of the inequity was addressed. The systemic barrier has been removed.

### **Questions & Answers**

